FISCAL NOTE WORKSHEET (Revised Nov. 2006) *** REVISED ***

Agency:: Utah State Office of Education	Bill Number	SB 142
Ben Leishman		
Requested By		
	Fax/Electronic Mai	il Transmittal
Office of the Legislative Fiscal Analyst	Date:	
W310 State Capitol Complex Salt Lake City, UT 84114-5310	Name:	
538-1034 / Fax 538-1692	ivaine.	
200 100 1/1 4.11000 10/2	Fax Number:	
Please return to Fiscal Analyst by: January 23, 2008		
TITLE OF BILL: High School Graduation Requirements		
This Bill Takes Effect: On Passage On July	1 X 60 Days after session	Other
Bill Carries Own Appropriation:		
FISCAL IMPACT OF PRO	POSED LEGISLATION	
	FY 2009	FY 2010
A. Revenue Impact by Source of Funds: 1. General Fund	1 2009	11 2010
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
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6 Local Funds		
7. TOTAL	\$0	\$0
B. Expenditure Impact by Source of Funds:		
1. General Funds		
2. Uniform School Fund - Free Revenue Diploma & UBSCT	\$55,533	\$55,533
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds ACT fee waivers	\$1,568,105	\$1,568,105
7. TOTAL	\$1,623,600	\$1,623,600
C. Expenditure Impact Summary:		
1. Salaries, Wages and Benefits Diploma	\$6,875	\$6,875
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) ACT fee waivers & UBSCT	\$1,616,763	\$1,616,763
6. TOTAL	\$1,623,600	\$1,623,600
D. Impact in Future Years?		
Costs will be ongoing to handle fee waiver requests and application with increases in ACT registration fees and enrollment, especially reach high school. Costs could even double in any given year if the preparation courses.	several years out, as today 's ea	arly childhood echoboomers

Randy Raphael January 24, 2008 Statistician 538-7802

High School Graduation Requirements **	* REVISED	***
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E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 55-65 require the USOE to administer a diploma granting program. The bill undermines the Board's authority to establish graduation standards, and does not account for all legislatively mandated curriculum (financial literacy, etc.), or necessarily reduce the state's obligation to pay for "graduates" who remain eligible for public ed until they reach the age limit.

F. Expenditure Impact Details (*Ties to totals in Section C*)

This bill is identical to SB 57 1st Sub. from the 2007 General Session. The official note was \$0: "Enactment of this bill will not require additional appropriations. It may require additional State Board of Education staff time to verify test scores and issue diplomas which would require some changes in job priorities among staff." This may well be true, but as this document (updated from last year) points out, it is misleading as to the true cost of the bill. ACT FEE WAIVER -- The bill discriminates against students who cannot afford the ACT, so it will create an obligation for LEAs to offer fee waiver to students. Although ACT itself offers fee waivers, they are limited to juniors and seniors, can be claimed for only one administration, and are not guaranteed, so this note assumes that the equivalent of every free lunch eligible high school student will claim at least one local fee waiver for ACT registration that will become the state's obligation to fund. (See Analysis tab.) STATE DIPLOMA ADMINISTRATION -- According to USOE Curriculum Director Brett Moulding, "the most likely scenario would be for less than 5% of one of my staff member's time for this aspect of the requirement." Otherwise, the USOE already processes answer documents and test result profiles for home schooled (and private school) students who participate in state sponsored tests under the aegis of LEAs.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Responsibility for processing applications for diplomas would likely be given to the USOE Curriculum Section. **REVISION (UBSCT)** Additional information from the USOE Assessment Section (1/23/2008) has enabled an estimate of the additional cost (approximately \$50,000) for administration of the UBSCT to the large majority of Grade 10-12 students in home and private schools -- the population most likely to take advantage of this bill. See Analysis for details. This population is only nominally served by the state assessment program right now.

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Not applicable.

I. Impact on Local Governments, Businesses, Associations, and Individuals

<u>Local School Districts/Charter Schools</u>: The obligation to provide a fee waiver for the ACT will increase the cost of fee waivers to LEAs by about 40%. The marginal cost of registering and proctoring additional home students who might be induced to participate in the UBSCT by the incentive of a diploma is negligible.

Businesses and Associations: Possible additional sales revenue for ACT.

<u>Individuals</u>: Families bear the cost of ACT testing, the basic registration fee for which is currently \$30. This fee will now be waived for approximately 20% of high school students.

<u>Narrative Description of Bill</u>: This bill allows a student who resides in Utah to receive a high school diploma if the student passes the basic skills competency test and receives certain scores on the ACT.